HOME OF THE PANTHERS
Greetings New Students and Parents!

We are pleased to welcome you to middle school at Coral Springs Charter School! This curriculum guide will provide you with an overview of the courses we offer for each grade level. For the 2019-2020 school year, new courses have been included in this guide. As a charter school, you will find we offer a wide range of courses that will both provide you with the necessary foundation and will also challenge you as you transition into high school after eighth grade. Some courses in this guide will also provide you with an opportunity to earn high school credit. This will be important as we hope to serve you until high school graduation and prepare you for an exciting future. Students are encouraged to speak with parents, teachers and guidance counselors to assist in making their course selections. All courses offered at Coral Springs Charter School meet the established requirements set by the School Board of Broward County and Florida Department of Education. Please carefully review this guide as you select your courses for the 2019-2020 school year. On pages 11-12 you will find information about our Student Services department as well as a worksheet to begin outlining your course selections. We look forward to providing you with an incredible experience.

Sincerely,

Gary Springer
Principal
MIDDLE SCHOOL CURRICULUM

Students shall receive instruction in language arts, mathematics, science and social studies. Instruction shall be focused on ensuring that all students shall demonstrate mastery of the standards adopted by the State Board of Education. (F.S. 1003.41). Courses are taught year long. Final grades (grade of record) are calculated by averaging all four quarters. Instruction in health, physical education, exploration, pre-vocational and special interest classes shall be in accordance with state statutes and rules. Students entering middle school will have to follow the general requirements for middle grades promotion. Promotion to 9th grade will require passing:

- Three (3) middle school or higher courses in Language Arts. These courses shall emphasize literature, composition, and technical text.
- Three (3) middle school or higher courses in mathematics. High-school-level mathematics courses for which students may earn high school credit are offered to eligible students.
- Three (3) middle school or higher courses in social studies, one year of which must include the study of state and federal government and Civics education.
- Three (3) middle school or higher courses in science.

Coral Springs Charter School is a certified Cambridge Advanced International Education Certificate school. Students in grades 7 and 8 Advanced/Gifted Language Arts, Advanced/Gifted Science, and GEM Math classes will be exposed to Cambridge content and strategies in middle school to provide them with a foundation for the high school Cambridge program. A student who completes the Cambridge program in high school will earn a Cambridge diploma and the opportunity to earn college credit during high school. More information is available from the Guidance department.

Physical Education

As per State Legislation, middle school students are required to take Physical Education each year in Middle School (Grades 6-8).

Excerpted from School Board of Broward County Policy 6000.1

a. The equivalent of one class period per day of physical education for one semester of each year is required for students enrolled in grades 6 through 8. (F.S. 1003.455(3)).

b. The requirement shall be waived for a student who meets one of the following criteria (F.S. 1003.455(4)):

1) The student is enrolled or required to be enrolled in a remedial course.
2) The student’s parent indicates in writing to the school that the parent requests for the student to enroll in another course from among those options offered.
3) The student participates in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

Coral Springs Charter School
2019-2020
MIDDLE SCHOOL PROMOTION

Reporting Student Progress
Report Cards and Interim Progress Reports will be issued every quarter. Parents also have access to PowerSchool which allows for daily monitoring of grades and class attendance.

A student earns points for the letter grade achieved in each marking period (i.e., quarter) of a middle school course (F.S. 1003.437) according to the following chart:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Numerical</th>
<th>Progress</th>
<th>Marking Period Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Exceeds Mastery</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
<td>Meets/Exceeds Mastery</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
<td>Average Progress/</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approaching Mastery</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
<td>Lowest Acceptable</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Progress/ Below Mastery</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0 – 59</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>N/A</td>
<td>Incomplete</td>
<td>0</td>
</tr>
</tbody>
</table>

A final grade for a full year middle school course will be determined based upon the total number of points earned in all marking periods. The student must earn at least a total of four points to pass the course.

A student enrolled in a middle school course (i.e., Civics) that requires the statewide, standardized EOC assessment to constitute 30% of the final course grade will earn points for the level achieved on the EOC.

In order for a student to be promoted to High School they must be placed in a Civics Course and participate in the Civics EOC to fulfill the promotion requirement.

A grade of Incomplete (“I”) is given as an opportunity for students to make up incomplete class work, a statewide, standardized End-of-Course (EOC) assessment, or for students who require additional time to demonstrate mastery of course standards.

1) Class work should be made up prior to the end of the next marking period.
2) If the work remains incomplete or unsatisfactory at the end of the next marking period, the “I” will convert to an “F” grade. The principal may extend the deadline.

Excerpted from School Board of Broward County Policy 6000.1

Middle School Promotion Requirements
For promotion to Grade 9, students must successfully complete three (3) courses in each of the core subject areas (Language Arts, Comprehensive Science, Math, and Social Studies in Grades 6, 7, and 8). See below for core class requirements.
MIDDLE SCHOOL SAMPLE COURSE PATHWAYS

*Algebra I Honors for High School Credit, including passing score on Algebra EOC (End of Course Assessment). The EOC also counts for 30% of the final grade. Geometry Honors for High School Credit, including Geometry EOC for 30% of the grade. +Civics EOC (End of Course Assessment) required. =All Language Arts classes are two class periods in length. Students will take five other classes in addition to the double-block of Language Arts.

<table>
<thead>
<tr>
<th>GRADE 6</th>
<th>GRADE 7</th>
<th>GRADE 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,2</td>
<td>Language Arts 1 Reg/Adv/Adv-Gifted (double period)=</td>
<td>Language Arts 2 Reg/Adv/Adv-Gifted (double period)=</td>
</tr>
<tr>
<td>3</td>
<td>Math Reg/Adv/GEM (Pre-Algebra)</td>
<td>Math Reg/Adv/GEM (Algebra 1 Honors)*</td>
</tr>
<tr>
<td>4</td>
<td>World History Reg/Adv/Adv-Gifted</td>
<td>Civics Reg/Adv+</td>
</tr>
<tr>
<td>5</td>
<td>Comprehensive Science 1 Reg/Adv/Adv-Gifted</td>
<td>Comprehensive Science 2 Reg/Adv/Adv-Gifted</td>
</tr>
<tr>
<td>6</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>7</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

FSA Assessment Requirements
All middle school students are required to take the appropriate grade level FSA Assessment. The FSA scores do not determine grade level promotion. However, for each year in which a student scores at Level 1 on the FSA Reading or Math, the student must be enrolled in and complete an intensive course during the following school year. Therefore, the student will be placed into an Intensive Language Arts & Reading class and/or a double period of Math to include intensive instruction, thus limiting their elective choices. Some students who earn a Level 2 on the FSA Reading or Math may also be placed in an intensive course that will take the place of an elective.
EOC – End of Course Assessments
All students enrolled in a course during middle school which has an EOC (End of Course) Assessment are required to participate in the statewide assessment tests for the corresponding subject. These courses include Algebra I, Geometry, and Civics, at the middle school level.

For instance, students enrolled in Algebra I or Geometry in middle school will not take the grade level Mathematics portion of the FSA. Students enrolled in Algebra I must pass the EOC in order to earn credit for that course. This is a state mandated graduation requirement. Beginning with school year 2013-14, all seventh grade students will take an End-of-Course (EOC) exam in Civics. The result of this test will count as 30% of the student’s final Civics grade. (F.S. 1008.22). The school will provide parents with the results of each statewide assessment test.

Personalized Academic Career Plan
Coral Springs Charter School is proud to offer the Naviance program to all students. Counselors visit classes throughout the year to assist students in the future planning process. Naviance allows students and parents to participate in the college and career planning process together. This process enables students to map out coursework for every year of high school. Students choose from school specific course options, based on their goals after graduation, such as admission to college, attending a career technical center, joining the military or going directly into the workforce. Completion of a plan is defined as planning a minimum of 24 high school credits that meets the minimum graduation requirements for a high school student on the 24-credit diploma option. (F.S. 1003.4156(1)5) The required personalized academic and career plan must inform students of high school graduation requirements, Florida Bright Futures Scholarship Program requirements, state university and Florida college admission requirements, and programs through which a high school student can earn college credit, including AICE (Cambridge), Advanced Placement, dual enrollment, and industry certification through CAPE academy opportunities. Students are required to update their plan on a yearly basis.
<table>
<thead>
<tr>
<th>Middle School Elective Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6th grade</strong></td>
</tr>
<tr>
<td>Art Education</td>
</tr>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Performing Arts</td>
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<td></td>
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<tr>
<td></td>
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<tr>
<td>Physical Education</td>
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</tbody>
</table>
World Languages  |  Exploratory Spanish/Exploratory French (half year each with the same teacher)  |  French 1 or Spanish 1 (High School credit) OR Exploratory Spanish/Exploratory French for 7th graders who did not take it in 6th grade (half year each with the same teacher)  |  French 1 or 2 (High School credit) Or Spanish 1 or 2 (High School credit)  
---|---|---|---
Others  |  Learning Strategies (ESE by IEP only)  |  Learning Strategies (ESE by IEP only)  |  Learning Strategies (ESE by IEP only)  
---|---|---|---
  |  Speech & Debate (full year)  |  Speech & Debate (full year)  |  Speech & Debate (full year)  
---|---|---|---

**ELECTIVE COURSE DESCRIPTIONS**

**Art Education**

In sixth grade the parallel course is World History. Learning about man’s development in a visual format. Trying to recreate early man’s cave painting through simulated materials, through discovery of the new world. Students will “travel around the world” experiencing cultural differences in art and how they reflect man’s image of the world and himself. In seventh grade students will learn about the use of two dimensional format, color theory, painting and perspective. They will learn the concept that art is an illusion of space created on a surface that has no depth, but to create the illusion of depth, through the use of color, pattern, and form. Learning about painting mediums of tempera, water colors and using colored pencils and cray-pastel (oil based crayons) is also part of the curriculum. In eighth grade, students will learn how to create three dimensional objects through the use of different materials. They will work with plaster, paper, clay, paper-mache, and creating relief as well as dimensional sculptures. They will learn how art can transform space.

**Business Education**

*A Florida State Career and Professional Education (CAPE) Program*

Coral Springs Charter offers Business Education CAPE Academy in Middle School with Microsoft Office Specialist Industry Certification. The 6th and 7th grade courses lead into the final 8th grade course for a full year which is for High School credit and a graduation requirement. Students concentrate on one application in each grade level and passing all 3 applications will complete the Microsoft Office Specialist industry certification exam bundle.

**Computer Applications in Business 1 + PowerPoint Industry Certification Exam**

The purpose of this course is to develop basic skills necessary to ensure increased productivity and efficient utilization of technology in high school. Students will learn about computer hardware, identify information technology tools and their proper uses, learn basic coding and use the Internet for research. They will get assistance with making informed decisions regarding their future academic and occupational goals. Focus will be placed on Microsoft PowerPoint to develop skills for the Industry Certification. Instruction and
learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Computer Applications in Business 2 + Word Industry Certification Exam**
This is the second course for the Business Education CAPE Academy and while it is similar to the first course, students develop intermediary skills. The purpose of this course is to provide instruction in intermediary keyboarding, hardware, coding, Internet, spreadsheet, and introductory digital design. Focus will be placed on Microsoft Word to develop skills for the Industry Certification. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Digital Information Technology + Excel Industry Certification Exam or MOS Bundle**
A Grade 8 course to complete the Business Education CAPE Academy. It is a full year course for high school credit and meets the graduation requirements for practical arts and online learning. Its purpose is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

**Computer Science**
Our middle school curriculum focuses on a broad introduction to computer science topics. Computer Science prepares all students to be active and informed contributors to our increasingly technological society whether they pursue careers in technology or not. Computer science can be life-changing, not just skill training.

**Computer Science Discoveries 1**
Computer Science Discoveries 1 is designed to be fun and engaging. It introduces students to computer science fundamentals which blend online and "unplugged" non-computer activities to teach students computational thinking, problem solving, programming concepts and digital citizenship. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Students learn to create computer programs that will help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts for web development as a vehicle for communication, and personal expression.

**Computer Science Discoveries 2**
Computer Science Discoveries 2 continues to focus on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Students learn to create computer programs that will help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts for animation and games, the design process, data and security and physical computing. They have fun creating and sharing apps.
Performing Arts Education

Chorus: Chorus is a performance based class. This course is designed to introduce students to the fundamentals of singing. In addition, the course will teach students how to read music, sing in foreign languages and how to perform in a group setting. The students will be given the opportunity to participate in group projects where they will create their own songs as well as learn more about the music they listen to on a daily basis. Chorus students will participate in a Winter and Spring concert and the district level Music Performance Assessment in the Spring. As a member of chorus students create a special bond with the other people in the class. This is something that can last through high school and beyond.

Dance Technique (grades 7-8 only): Dance Technique class is a fun and energetic way to learn a variety of dance styles such as jazz, hip hop, lyrical and contemporary dance. All levels are encouraged to take this class to learn and improve on fundamental skills through stretching, across the floor movement, dance combinations and performances. Students will have an opportunity to perform in an annual spring concert, with other classes, to create a themed production to show off all new skills at the end of the year. In addition to learning dance technique, students will also be given the chance to let their creativity shine by learning new and exciting ways to choreograph movement to different styles of music.

Drama/Theater: Middle School drama encourages students to express themselves while developing skills and disciplines needed to be a focused and successful actor. In this course, key elements of theatre are introduced by group drama games, monologues, memorized scene work, improvisation, imagination and creativity, and the technical world of the theater such as stage design, lighting and sound. Throughout the semester there will be opportunities for students to showcase their talents both in and out of the classroom. They can audition for competitions and shows as well as experience live theatre. This course will provide a wonderful opportunity for the students to be introduced to a non-intimidating and accepting class environment as they will be free to try and fail, and will be challenged to try again and grow as an artist.

Beginning Band (Band 1) For any middle school band student interested in learning to play an instrument (6-8): Beginning band provides students with the opportunity to learn how to play a wind and/or percussion instrument. This class meets every day for the whole year. Students do not need to have any prior experience playing music. Students learn in both small- and large-group settings, from putting instruments together for the first time to performing in a concert. Beginning band also attends an annual educational concert by the New World Symphony in Miami Beach. All beginning students perform at least three times during the school year, and they have additional opportunities to perform at other events throughout the year as well.

Intermediate Band (Band 2) For any non-beginning band student: Intermediate band builds on skills and learning from beginning band. Students learn new scales, time signatures, playing styles, and more. They perform four times per year (once a quarter) and have additional opportunities to perform (such as Solo and Ensemble and jazz band) and audition for All-State and All-County Bands. Band 2 students take an optional trip to Disney World to participate in the “You're Instrumental” band workshop in which they rehearse and record Disney music along to a famous Disney movie scene.

Concert Band (Band 3) By audition/placement only: Advanced band builds on skills and learning from the previous two years. Students learn new scales, time signatures, playing styles, and more. They perform four times per year (once a quarter) and have additional opportunities to perform (such as Solo and Ensemble, marching band, and jazz band) and audition for All-State and All-County Bands. Band 3 students take an optional trip to Disney World to participate in the “You're Instrumental” band workshop in which they rehearse and record Disney music along to a famous Disney movie scene.
Physical Education

This course provides students with the opportunity to learn a variety of sports (focusing on skill development to ensure success), as well as health and fitness concepts. Health topics relate to nutrition, fitness health and wellness. Emphasis is placed on active participation and positive social interaction. All students will be required to purchase their own personal PE uniform which is available through the physical education department.

World Languages

Beginning Spanish/Beginning French provides students with a taste of two languages. After sixth grade, students can select one language to focus on for high school credit. Spanish 1 or French 1 are the introductory courses in which students learn the basic communication skills and vocabulary on a variety of topics. The emphasis of the program is on communication in the foreign language. All four skills areas are incorporated with emphasis as follows: Listening, Reading, Writing and Culture. Curricular components include but are not limited to:

- The alphabet, cognates and grammar
- Greetings, introductions, farewells and expressions of courtesy
- Articles, classroom object and classroom commands
- Number 1-100
- Telling time
- Parts of the body
- Days of the weeks and months of the years
- Weather and seasons
- Colors

Students may take Spanish 1 or French 1 in grade 7 for high school credit, and Spanish 2 or French 2 in grade 8 for high school credit. Students may also wait take Spanish 1 or French 1 in grade 8 for high school credit; however, it is recommended to begin in grade 7 and continue with foreign language instruction in high school.

Others

Learning Strategies

The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs and the student’s individual educational plan (IEP). This course is designed for students with disabilities who need intensive individualized intervention in learning strategies. The course may address academic skill deficits enabling students to learn strategies to access the general curriculum and close educational gaps.

Peer Counseling

Peer Counseling is an 8th grade elective for students who enjoy learning about (and discussing) peer issues and concerns. This class addresses a variety of social, individual, school and family concerns and has a focus on violence prevention and social media issues. Classes are interactive in nature and driven by student interests and current events.

Coral Springs Charter School
2019-2020
Speech and Debate

The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. The content should include, but not be limited to, the following: learning and practicing a variety of speech formats, learning and demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion, eye contact and body movements, voice register and choices of language, use of standard English, using research and writing skills to support selected topics and points of view, across a range of disciplines, using a range of sources, including digital, collaboration amongst peers, especially during the drafting and practicing stages. Students will also have the opportunity to compete at local speech and debate tournaments.

STUDENT SERVICES

Guidance Department and Student Support Specialists

The Coral Springs Charter School Guidance Department works with students, parents, and the community to foster a positive and supportive learning environment. The essential role of the counselor is to be a student advocate. Counselors assist with personal, academic, social, and post-secondary concerns that can aid the student in order to reach his/her full potential. Support systems such as individual/group counseling and referral to outside services are an integral part of the counseling program at Coral Springs Charter School. Classroom activities and presentations are developed throughout the year to assist students with their personal, social, career, and educational development.

WHAT DOES YOUR COUNSELOR DO?

- Assists with all standard state-wide testing.
- Assists with conflict resolution.
- Conducts individual counseling.
- Carries out schedule and class changes.
- Conducts Parent/Teacher conferences.
- Assists in the process of transitioning from childhood to adolescence.
- Assists with career, personal/social, and academic development.

Virtual Counselor

Virtual Counselor can be used by parents to view their child’s FSA/EOC scores, attendance, and graduation credit information. Listed below are the instructions to access the data:

- Go to [https://www.browardschools.com/virtualcounselor](https://www.browardschools.com/virtualcounselor)
- Username - Enter student 10 digit ID number (not social security number)
- Enter password (Date of Birth MM/DD/YYYY) ex. 08/07/1989

Coral Springs Charter School
2019-2020
Middle School Course Selection Planning Worksheet

This worksheet is a guide to help you prepare for subject selection. It is not an official request for courses. Subject selection will be done by the student and parent online through the PowerSchool website. Please contact your guidance counselor or the enrollment manager for your login credentials.

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade Level</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Class #1-2</th>
<th>Circle one:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>Advanced/Gifted</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class #3</th>
<th>Circle one:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>GEM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class #4</th>
<th>Circle one:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class #5</th>
<th>Circle one:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies</td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
</tbody>
</table>

**GRADES 6 and 7 Electives:**

You may choose any combination of electives as listed below:

- Choose 4 half-year electives (zero full year electives)
- **OR**
- Choose 2 half-year electives and one full-year elective
- **OR**
- Choose 2 full-year electives (zero half-year electives)

**GRADE 8 Electives**

Choose 2 full-year electives

**Alternate Electives:**

Use this space to rank your electives and identify alternate choices in case you do not get your first choices.

1st choice ____________________
2nd choice ____________________ and so on...